

Literacy

Recounts, recipes and instructions, nonsense poetry, non chronological reports and adverts

- Discuss and record ideas
- Discuss writing similar to what they are planning to write
- Assess their own writing and that of others and suggest improvements
- Rehearse sentences orally to develop a rich vocabulary and a range of sentence structures
- Proof read for spelling and punctuation
- Read own writing aloud to a group
- Discuss words and phrases that capture interest and imagination
- Listen to and discuss stories.

History

Significant individual - James Lind

- Study an aspect of history beyond 1066
- Understand the importance of the discovery of Vitamin c.

Maths

Place Value and Number

- Identify and Partition numbers within 1000.
- Add and subtract different combinations of 2 digit and 3 digit numbers.

PE

Exercise

- Use running, jumping, throwing and catching in isolation and in combination.
- To understand fitness and why we must exercise regularly.
- Begin swimming.

Scrumdiddlyumptious

Year 3



Mrs Burns/Mrs Trainer/Mr Veal
Autumn Term 1 2018

Art

Drawing and Sketching

- Improve skills in drawing, painting and sculpture using a range of materials
- Observational drawing
- Investigate and analyse existing products

DT

Cooking

- Taste various foods and create a fruit salad.

Science

Nutrition

- Gather, record, classify and present data
- Identify that animals need the right nutrition and that they cannot make their own food
- Identify difference, similarities and changes relating to simple scientific ideas and processes

ICT/Computing

Office Based Skills

- Select and use the relevant software for the task.
- Gain an understanding of the various tools within MS Word.

Geography

Food miles and Fairtrade

- Describe and understand key aspects of human geography including settlement, land use and trade including food
- Use maps, atlases, globes and digital mapping to locate countries and describe their features

Music

Vegetable Orchestra

- Play and perform solo or with others