

Literacy

Non-chronological reports, Explanations
Instructions, List Poetry and Recounts

- Discuss and record ideas
- Discuss writing similar to what they are planning to write
- Assess their own writing and that of others and suggest improvements
- Rehearse sentences orally to develop a rich vocabulary and a range of sentence structures
- Proof read for spelling and punctuation
- Read own writing aloud to a group
- Discuss words and phrases that capture interest and imagination
- Studying and writing Newspaper Reports

History

- Understanding the importance of Remembrance Day.

Maths

Place Value and Number

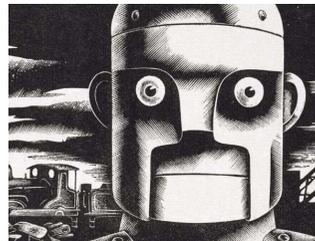
- Add and subtract different combinations of 2 digit and 3 digit numbers.
- Multiplication with 2,3,5 and 10 times tables.
- Division with 2,3,5 and 10 times tables.

PE

Exercise

- Use running, jumping, throwing and catching in isolation and in combination.
- To understand fitness and why we must exercise regularly.
- Learning an African Dance.

Mighty Metals Year 3



Mrs Burns/Mrs Trainer/Mr Veal
Autumn Term 2 2018

Art

Embossed Patterns and Pictures

- Improve skills in drawing, painting and sculpture using a range of materials.

DT

Product Design

- Design, make and evaluate a model of the Iron Man

Science

Forces and Magnets

- Notice that some forces need contact between two objects but magnetic forces can act at a distance
- Compare how objects move on different surfaces
- Observe how magnets repel and attract each other and are attracted to some materials but not others
- Compare and group together a variety of every day materials based on whether they are magnetic or not
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other
- Set up simple fair tests
- Record findings using simple scientific vocabulary, drawings, labelled diagrams, keys, charts and tables
- Use straightforward evidence to answer questions and support findings
- Make careful observations and take accurate measurements using standard equipment

Computing

Office Based Skills

- Select and use the relevant software for the task.
- Using various publishing tools to create work and learn how to share it e.g. blogs.

Music

- Play and perform as part of the Christmas Production.