

Literacy

Information Books, Adventure stories, Fact Files, Letters, Poetry

- Note down new ideas, key words and topic-specific vocabulary.
- Use headings and subheadings.
- Write stories to include story features.
- Use pronouns.
- Compose and rehearse sentences orally.
- Build a rich and varied vocabulary.
- Evaluate their own and others' writing, suggesting improvements to grammar and vocabulary.
- Use appropriate vocabulary with some words chosen for effect.
- Predict what might happen next, from details both stated and implied.
- Understand what information they need to look for in a text
- Participate in discussions.

Art

Neolithic Art

- Improve skills in drawing, painting and sculpture using a range of materials.

DT

Product Design

- Design, make and evaluate a Stone Age Tool.

Computing

Programming

- Developing knowledge of block based coding language.

PE

Exercise

- Use running, jumping, throwing and catching in team games.
- To understand fitness and why we must exercise regularly.
- Learning how to skip.

Tribal Tales

Year 3



Mrs Burns/Mrs Trainer/Mr Veal
Spring Term 1 2019

Maths

Multiplication and Division

- Multiplication and Division with 2,3,4, 5, 8 and 10 times tables.
- Multiplying and Dividing 2 digit numbers by 1 digit numbers

Geography

Fieldwork, Using maps and Aerial Photographs

- Compare and contrast aerial photographs and explain their similarities and differences.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Science

Light and Shadows

- Explain that when a solid object blocks light, a shadow is formed.
- Use ideas to pose questions.
- Record findings using scientific language.
- Use notes, diagrams, tables and charts to explain and record ideas.

History

Prehistoric Britain from The Stone Age to The Iron Age

- Show developing understanding of chronology, by beginning to realise that the past can be divided into different periods of time.
- Describe some of the main changes in Britain, resulting from an event.
- Express an opinion on whether a person or event had a positive or negative impact on life in Britain.
- Use labelled diagrams, recounts, stories, diaries and pictures to illustrate understanding about historical events and famous people.
- Learn about changes in Britain from the Stone Age to the Iron Age.
- Use appropriate historical vocabulary.

Music

- Understand the use of pitch in singing.

RE

- Understand special events in religious people's lives.