

Literacy

Reading Comprehension

Work on inference skills and continue to improve decoding ability. Discuss how authors use figurative language.

Narrative

Create a narrative that personifies the Great Pestilence. Consider ways of reorganising sentences for maximum effect on the reader.

Plan and write a diary/journal detailing the horror of the Black Death, imagining they are a character from the time.

Reinforce grammar and use a wide range of higher level punctuation.

Write a letter from a rat to Pestilence discussing their roles in the spread of the Black Death.

Create a battle vow for a medieval knight using rhyming couplets.

Non-fiction

Generate a persuasive speech either for (Wat Tyler) or against (King Richard) the Peasants' Revolt

Use a range of non-fiction texts to find out about the role and lives of medieval knights.

Use a range of information sources to find out the difference between domestic and wild rats.

Maths

Identify prime and composite numbers up to 100.

Solve problems involving mental multiplication and division, using knowledge of factors, multiples.

Add 2-place decimal numbers mentally.

Measure and compare capacities, weights and lengths, converting between different SI units.

Solve problems converting between units of time.

Confidently add numbers with up to 4 or 5 digits using column addition.

Subtract larger numbers using expanded or compact column subtraction, or by counting up.

Perform divisions mentally in range of tables, using remainders, fractions and decimal equivalences.

Recognise mixed numbers and improper fractions and convert from one to the other.

Art/DT

Make an ancient looking journal. Create lettered printing blocks using potatoes carved with individual letters. Create recipes of food typical of a king's feast.

PEASANTS, PRINCES AND PESTILENCE



YEAR 5 – AUTUMN 2

French

Engage in simple conversations. Learn general vocabulary relating to music. Read and write simple sentences.

RE

Spirituality and what it means. How do different religions celebrate it? Can non-believers experience spirituality?

Computing

Create a presentation on the key events of the 14th century, using Powerpoint.

Discuss e-safety, cyber-bullying and how to report safety concerns, both on computers and mobile phones.

Music

Sing and perform in solo and ensemble context. Learn and rehearse a suite of Christmas songs and perform to an audience.

PSHE

Physical and emotional changes at puberty. Coping with the extra freedom and responsibility of growing up, and making the right choices when faced with peer pressure.

Coping with change and transition, including bereavement and divorce.

PE

Ball skills (aiming, dribbling, throwing, catching). Use netball as a method of applying basic principles of attacking and defending.

Geography/History

Map the spread of the Plague from China, across Asia and Europe to Britain. Research the human and geographical factors which caused 14th Century London to have one of the worst Black Death infection rates.

The social classes of 14th century Britain and the Feudal System. The symptoms and effects of the Plague. Attempts to halt it, including the beliefs of the Flagellants. The role of knights. The reign of the English kings. The Peasants' Revolt of 1381. Chronicle other instances of the Black Death throughout history. Does it still occur?

Science

Plan and execute an experiment to investigate bacteria and how they reproduce and spread. Look at the lifecycles of bacteria, fleas and rats to determine why the Black Death spread so quickly. Determine the difference between domestic and wild rats. Investigate Medieval 'cures' for the Plague. Explore the sensory and medicinal properties of herbs used during the Middle Ages.