

## Literacy

Job applications:

Use effective language for communication.

Write using correct tense and present perfect form of verbs. Extend vocabulary.

kennings:

Read and discuss a variety of Kenning poems, noting their use of strong visual images.

Diaries:

Write in the style of a diary entry, to portray the life of a knight or servant within the castle.

Play scripts:

Create a conversation between a Norman Official collecting Domesday information and a Norman landowner.

## PSHE

Dealing with conflict

Recognise/discuss our own feelings and those of others.

Consider ways in which we might deal successfully with conflict or the conflicting

## Numeracy

Area.

Fractions, adding and subtracting fractions.

Compare and order fractions and decimals

Add and subtract decimals to two places.

Multiplication and division.

## Art/DT

The Bayeux Tapestry – draw and embroider a tapestry figure

Design and make a fitted Norman helmet from suitable materials.

Design a working drawbridge.

Make a collective Domesday book.

1066



Spring 2

Mr Dyer & Miss Baldwin

## French

Name animals, count to twenty and beyond

Tell the time in hour intervals.

Use songs to revisit/reinforce known vocabulary.

## ICT

Use a search engine effectively to research and present topic work.

Use online maps to compare the development of an area over time.

Demonstrate effective skills to copy, paste and adapt text and graphics for presentations.

## Music

Express views and opinions on different styles of music.

Play and perform in solos and groups using voice and other musical instruments.

Demonstrate fluency, control and expression.

## PE

Striking and fielding games\skills

Play true and adapted forms of rounders, cricket and tennis, using practised skills.

Attacking and defending games. (Topic linked)

## History

Who were key figures in the year 1066?

What was the Bayeux Tapestry?

Who were the Normans and why did they come to England?

What was it like to live in Norman times?

What was the Domesday Book?

## Geography

Use maps and atlases to show origins, invasions and battles during Anglo-Saxon and Norman times.

## Science

States of Matter – continued from Spring 1: identify, group and compare, solids, liquids and gases.

Observations with heating and cooling

Evaporation and condensation in the water cycle.

Using scientific evidence to support ideas answer questions. Investigate and record findings.